

# SUMMER READING SKILLS PLAN

Florida B.E.S.T. Standards for Reading are broken down into three larger categories, with multiple standards for each category. Use this checklist to work on skills associated with each standard on IXL.com. Students can log in using their N# and SLA pin. Each skill listed below is a link to the skill on IXL.

For each skill, work until to a SmartScore of at least 80 and record the final score on the checklist below. Each completed category will earn a casual day at the beginning of next school year!

## ELA.7.R.1 - READING PROSE & POETRY

STANDARD	IXL SKILLS	SCORE
ELA.7.RI.1: Analyze the impact of setting on character development and plot in a literary text.	G.1: <a href="#">Draw inferences from literary texts (Search code UVZ)</a>	
	G.2: <a href="#">Analyze short stories (Search code AVK)</a>	
ELA.7.RI.2: Compare two or more themes and their development throughout a literary text.	B.1: <a href="#">Match the quotations with their themes (Search code XJK)</a>	
	B.2: <a href="#">Determine the themes of short stories (Search code QQS)</a>	
ELA.7.RI.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	D.1: <a href="#">Identify the narrative point of view (Search code 5HK)</a>	
	D.2: <a href="#">Determine the author's point of view (Search code BDR)</a>	
ELA.7.RI.4: Describe the impact of various poetic forms on meaning and style.	G.3: <a href="#">Label the rhyme scheme (Search code ENX)</a>	
ALL PROSE STANDARDS	J.1: <a href="#">Analyze passages from <u>A Long Walk to Water</u>: Part 1 (Search code EB2)</a>	
	J.2: <a href="#">Analyze passages from <u>A Long Walk to Water</u>: Part 2 (Search code 9L3)</a>	
	J.3: <a href="#">Analyze passages from <u>Anne of Green Gables</u>: Part 1 (Search code 45A)</a>	
	J.4: <a href="#">Analyze passages from <u>Anne of Green Gables</u>: Part 2 (Search code 7FZ)</a>	

# ELA.7.R.2 - READING INFORMATIONAL TEXT

STANDARD	IXL SKILLS	SCORE
ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.	E.1: <a href="#">Compare and contrast in informational texts (Search code G7X)</a>	
	E.2: <a href="#">Match causes and effects in informational text (Search code MKL)</a>	
	E.3: <a href="#">Match problems with their solutions (Search code BHK)</a>	
	E.4: <a href="#">Identify text structures (Search code JP2)</a>	
ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text.	<b>CENTRAL IDEA</b>	
	A.1: <a href="#">Determine the main idea of a passage (Search code DB7)</a>	
	H.2: <a href="#">Read about science and nature (Search code H5Q)</a>	
	I.1: <a href="#">Trace an argument (Search code 5LX)</a>	
	<b>SUPPORTING DETAILS</b>	
	O.1: <a href="#">Distinguish facts from opinions (Search code UVJ)</a>	
	S.1: <a href="#">Evaluate newspaper headlines for bias (Search code ELH)</a>	
	O.4: <a href="#">Identify supporting details in informational texts (Search code LZS)</a>	
	<b>CENTRAL IDEAS IN NONFICTION BOOKS</b>	
	K.1: <a href="#">Analyze passages from <u>Anne Frank: The Diary of a Young Girl</u>: Part 1 (Search code 38P)</a>	
	K.2: <a href="#">Analyze passages from <u>Anne Frank: The Diary of a Young Girl</u>: Part 2 (Search code BFP)</a>	
	K.3: <a href="#">Analyze passages from <u>A Night to Remember</u>: Part 1 (Search code BWH)</a>	
	K.4: <a href="#">Analyze passages from <u>A Night to Remember</u>: Part 2 (Search code 63N)</a>	
ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.	C.1: <a href="#">Identify the author's purpose (Search code H9H)</a>	
ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	0.6: <a href="#">Identify counterclaims (Search code PXT)</a>	
	0.8: <a href="#">Classify logical fallacies (Search code GFC)</a>	
ALL INFORMATIONAL STANDARDS	H.1: <a href="#">Read about animals (Search code TZP)</a>	
	0.3: <a href="#">Choose evidence to support a claim (Search code 5GN)</a>	

## ELA.7.R.3 - READING ACROSS GENRES

STANDARD	IXL SKILLS	SCORE
<b>ELA.7.R.3.1:</b> Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	<b>F.2:</b> Interpret the meaning of an allusion from its source (Search code VNX)	
	<b>F.4:</b> Interpret figures of speech (Search code D9X)	
	<b>F.6:</b> Analyze the effects of figures of speech on meaning and tone (Search code R8B)	
<b>ELA.7.R.3.3:</b> Compare and contrast how authors with differing perspectives address the same or related topics or themes.	<b>L.1:</b> Compare information from two texts (Search code UYD)	
	<b>L.2:</b> Compare two texts with different genres (Search code W7Z)	
	<b>C.3:</b> Compare passages for tone (Search code 6RG)	
<b>ELA.7.R.3.4:</b> Explain the meaning and/or significance of rhetorical devices in a text.	<b>O.7:</b> Identify appeals to ethos, pathos, and logos in advertisements (Search code 7BT)	
<b>ALL GENRES STANDARDS</b>	<b>O.5:</b> Identify supporting details in literary texts (Search code W8V)	
	<b>M.2:</b> Read graphic organizers (Search code XKV)	

# ELA.7.V.1 - FINDING MEANING (VOCABULARY)

STANDARD	IXL SKILLS	SCORE
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**ELA.7.V.1.2:** Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

## GREEK & LATIN ROOTS

**U.1:** Use Greek and Latin roots as clues to the meanings of words (Search code MBU)

**U.2:** Use words as clues to the meanings of Greek and Latin roots (Search code MCB)

**U.3:** Determine the meanings of Greek and Latin roots (Search code VKQ)

**U.4:** Determine the meanings of words with Greek and Latin roots (Search code TSE)

## PREFIXES

**T.1:** Words with pre- (Search code BDB)

**T.2:** Words with re- (Search code KL8)

**T.3:** Words with sub- (Search code ZA5)

**T.4:** Words with mis- (Search code SGN)

**T.5:** Words with un-, dis-, in-, im-, and non- (Search code FG8)

## SUFFIXES

**T.6:** Words with -ful (Search code VYF)

**T.7:** Words with -less (Search code J2Y)

**T.8:** Words with -able and -ible (Search code WHU)

**ELA.7.V.1.3:** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

## SYNONYMS & ANTONYMS

**V.1:** Choose the synonym (Search code SXV)

**V.2:** Choose the antonym (Search code RJM)

**Z.2:** Determine the meaning of words using synonyms in context (Search code R5L)

**Z.3:** Determine the meaning of words using antonyms in context (Search code WZC)

## MULTIPLE-MEANING WORDS

**W.2:** Which definition matches the sentence? (Search code CPA)

**W.3:** Which sentence matches the definition? (Search code 5PR)

## FIGURATIVE LANGUAGE

**F.4:** Interpret figures of speech (Search code D9X)

## ELA.7.V.1 - FINDING MEANING (VOCABULARY)

### STANDARD

**ELA.7.VI.3:** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

### IXL SKILLS

#### CONTEXT CLUES

**Z.1:** [Find words using context \(Search code QAU\)](#)

**Z.4:** [Use context to identify the meaning of a word \(Search code YEQ\)](#)

#### CONNOTATIVE & DENOTATIVE MEANING

**X.1:** [Describe the difference between related words \(Search code G57\)](#)

**X.2:** [Positive and negative connotation \(Search code 45Q\)](#)

### SCORE